

# **Organizational Health Literacy:** **How to implement changes in** **community-based organizations**



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# Acknowledgements

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# Disclosures

- The presenters have no relevant financial relationships with any commercial interests to disclose.
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# Objective

- Participants will be able to describe a strategy to achieve organizational change to improve health literacy for clients and patients.
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Community



Health &  
Compassion




Trust &  
Helping Hand







**HEALTH  
CONFIANZA**


# What is health literacy?

patients with low  
**HEALTH LITERACY...**



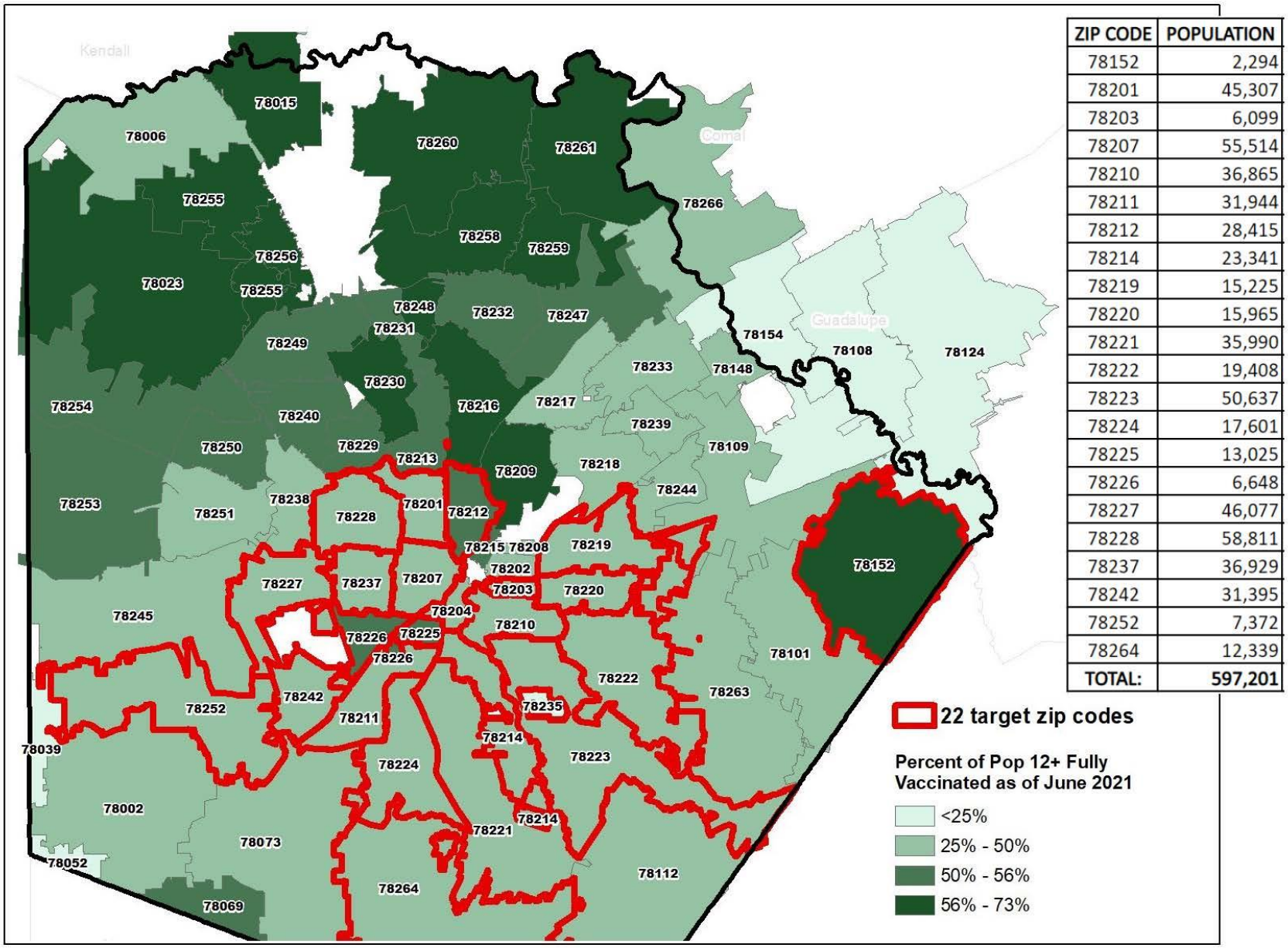
The infographic consists of four white square boxes with blue icons and text, arranged horizontally. Each box contains an icon at the top, followed by a descriptive sentence, and then a bolded outcome. The icons are: an ambulance, a person in a hospital bed with a heart rate monitor, a clipboard with a checkmark, and a skull and crossbones.

Icon	Text
	Are more likely to visit an <b>EMERGENCY ROOM</b>
	Have more <b>HOSPITAL STAYS</b>
	Are less likely to follow <b>TREATMENT PLANS</b>
	Have higher <b>MORTALITY RATES</b>

[www.cdc.gov/phpr](http://www.cdc.gov/phpr) 


According to Healthy People 2030:

- **Personal health literacy** is the degree to which individuals have the ability to find, understand, and use information and services to inform health-related decisions and actions for themselves and others.
- It is a social risk, associated with worse health care and health outcomes
- It is associated with racial/ethnic minority status, age, poverty, health insurance coverage, educational attainment, language spoken before school, self-reported health



ZIP CODE	POPULATION
78152	2,294
78201	45,307
78203	6,099
78207	55,514
78210	36,865
78211	31,944
78212	28,415
78214	23,341
78219	15,225
78220	15,965
78221	35,990
78222	19,408
78223	50,637
78224	17,601
78225	13,025
78226	6,648
78227	46,077
78228	58,811
78237	36,929
78242	31,395
78252	7,372
78264	12,339
TOTAL:	597,201





# COVID-19 Health Literacy Strategies

Small Group Discussion





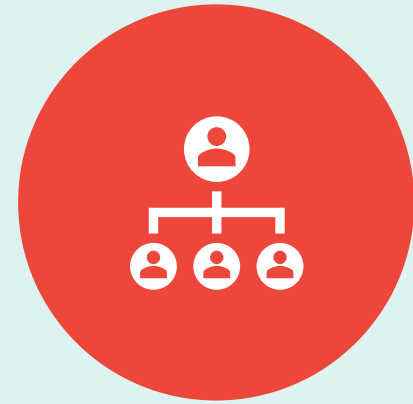
# Health Confianza Strategies



COMMUNITY

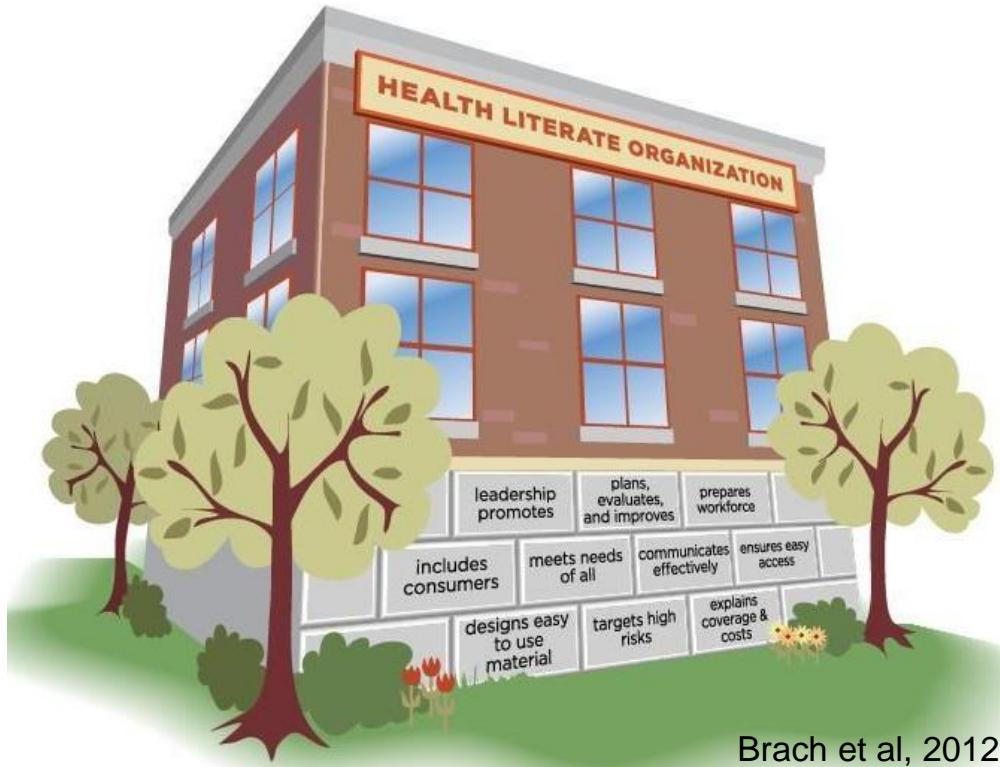


HEALTH PROVIDERS



ORGANIZATIONS


# What is organizational health literacy (OHL)?



Brach et al, 2012

According to Healthy People 2030:

- **Organizational health literacy** is the degree to which organizations equitably enable individuals to find, understand, and use information and services to inform health-related decisions and actions for themselves and others.
- It is a social determinant of health.
- Improving OHL may reduce disparities.



How would you address  
OHL at your organization?

10 min brainstorm



# A Novel Idea: Health Literacy Pledge Program

## Goal:

**Help San Antonio health and social service organizations  
evolve into more health literate organizations.**

- Make it easier for clients to access and use COVID-19 information and services and overcome cultural and linguistic barriers.
- Improving health literacy at the community-based organizational level will increase health equity for San Antonio community members.



# Overview of Pledge Program

- Voluntary program that organizations apply to: Sought 10 for this pilot
- Team Formation: 3-5 Health Literacy Champions representing different staff levels
- To achieve the pledge certificate, the organization will:
  - ✓ Conduct health literacy needs assessment (HLE2) to identify areas for improvement
  - ✓ Participate in an 8-month learning collaborative
  - ✓ Develop an Organizational Health Literacy (OHL) Plan – actionable steps towards policy and practice change
  - ✓ Present findings as the Health Confianza Summit in June 2023
  - ✓ Complete a follow-up assessment to document long-term organizational change.
- A media campaign advertises the pledge program to the public and what it means
- No other known city-wide health literacy pledge program like this!



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# Learning Collaborative

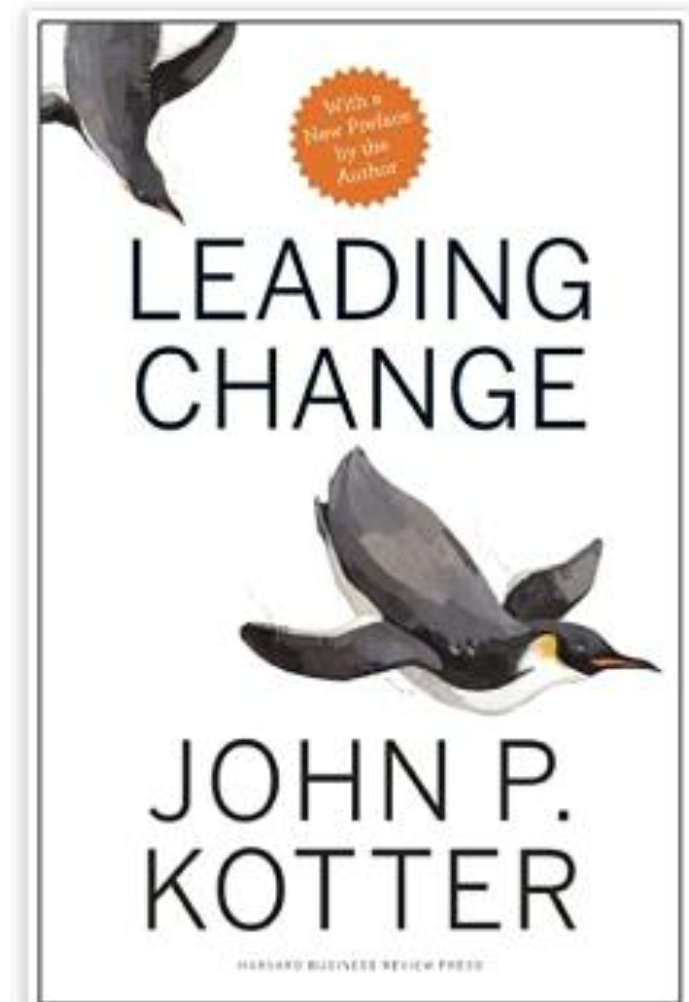
*\*modeled after IHI Breakthrough Series*

- Monthly learning sessions
  - Teams come together to learn about OHL, share best practices, and plan changes.
  - Small group breakouts
  - Peer presentations
- 1.5 hour in-person format (Lunch provided)
- Health literacy resource mentors available to the Champions throughout the learning collaborative
- In-between are “Action Periods” – Champions work on their Health Literacy Plan at their organizations



# Learning Collaborative Curriculum

- Topics covered during the learning sessions:
  - Introduction to health literacy and its role in health equity
  - Introduction to OHL and the 10 Attributes of Health Literate Organization
  - Applying the National CLAS Standards
  - Organizational Policies and Practices
  - Developing an Organizational Health Literary Plan
- Framework used: Kotter's Steps to Leading Change



# Benefits to Participating Organizations



## Expert Guidance

Technical assistance and mentorship from experts for health literacy-related quality improvement initiatives



## Stipend to Organization (\$4,000)

Funds will offset time for participation and/or costs for health literacy initiatives



## Media / Public Attention

Earning a Pledge Certificate will bring increased awareness of your organization and its commitment to health literacy



## Networking

Connect with others interested in improving organizational health literacy and engaging in peer learning.

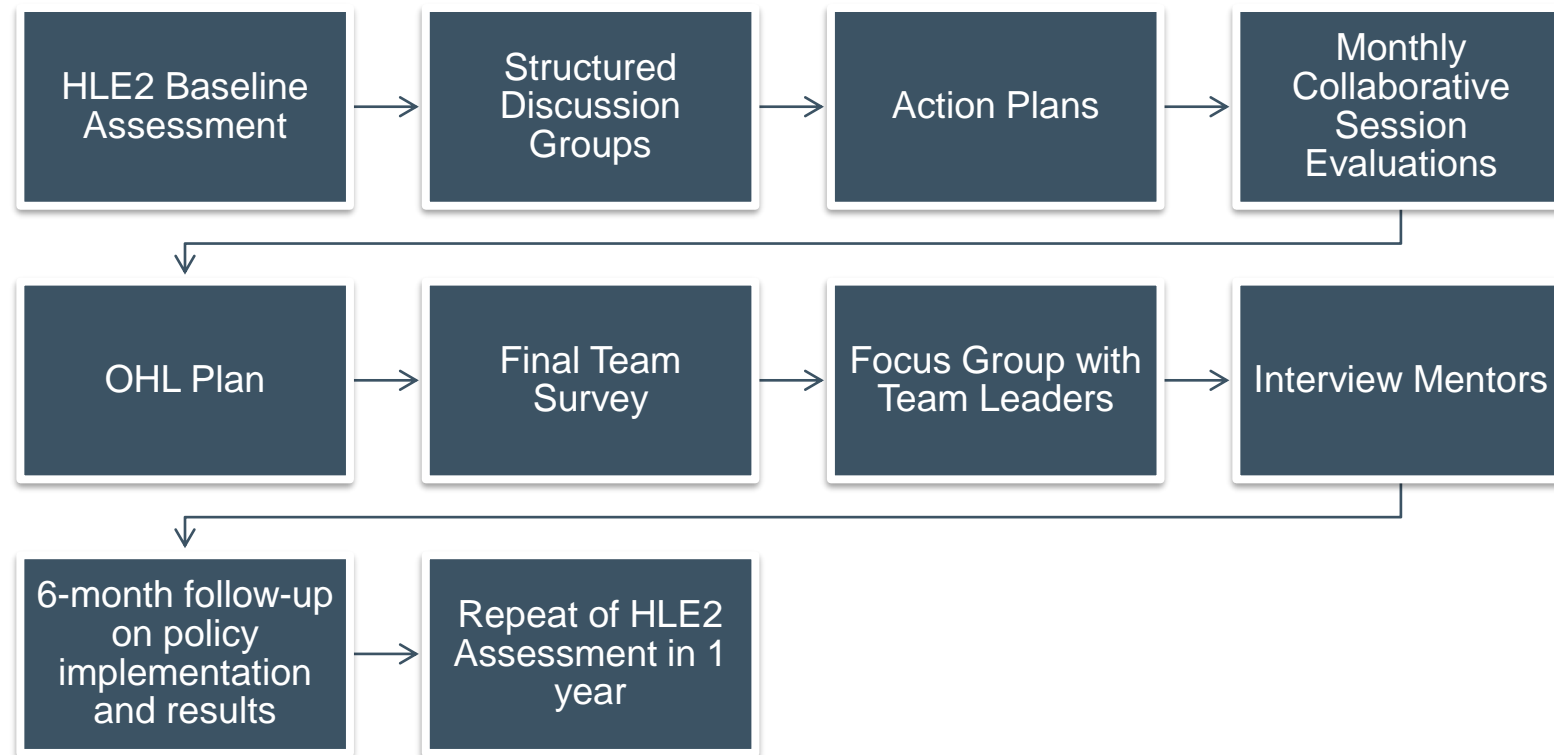


## Health Literacy Certificate (\$2,000 value)

One Champion per organization can enroll in the self-paced, online IHA Health Literacy Certificate program.

# Data Collection

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# HLE2 Assessment

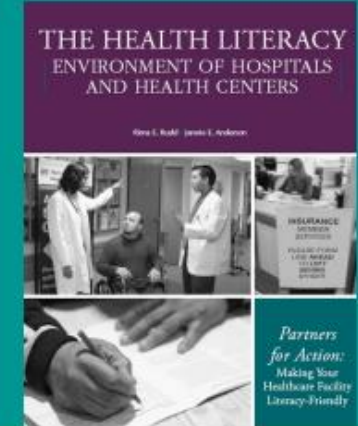
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5 sections:

- Organizational Policies
- Organizational Practices
- Navigation
- Culture and Language
- Communication: Print Materials, Forms, Websites, Patient Portals

## HLE2 The Health Literacy Environment of Hospitals and Health Centers

Access to Information, Care and  
Services Through the Lens of  
Health Literacy



Rima E. Rudd  
Sandy Oelschlegel  
Kelsey Leonard Grabeel  
Emily Tester  
Eric Heidel

An Updated Assessment Tool for Identifying  
Facilitating Factors and Barriers  
to Information, Care, and Services



# Action Areas

## An Example:

### Priority Action Areas

#### Short-Term (Sept. – April)

1. Provide health literacy training for new hires and current staff.
2. Train the Communications director and frontline staff on plain language and design.
3. Develop staff identification badges or buttons.
  - a. Create a policy in the employee handbook for wearing identification by staff.

#### Long-Term (1-3 Years)

1. Review and annotate all forms for plain language and understandability.
  - a. Send feedback on forms to funder.
2. Develop and maintain an orientation on organizational resources, projects, partners and beneficiaries.
3. Develop policy and procedures for material development, review, and sharing.
  - a. Materials will be reviewed for plain language, appropriate translation, and imagery.

Action Items

- ✓ More Spanish lang. resources
  - Build capacity for translation services (contract)
- ✓ Staff <sup>development</sup> trainings on health topics/issues
  - ↳ specific health topics ①
  - ↳ health literacy & health promotion
  - ↳ plain language
- ② Hiring a health coordinator
- ✓ Develop policies for print materials (e.g. <sup>diversity/inclusion</sup> plain language, Spanish translation)
- ③ New hire training & orientation policies on health/health literacy
- ④ Spanish language training for staff
  - ✓ Spanish language cheat sheet/common phrases & resources
- ✓ Standardized signage for site resources & properties
- ⑥ Add health literacy to strategic plan
- ⑦ Improve resident feedback/input process
- Training policies for leasing staff

b/zulez  
Mama  
Comm.

# OHL Plans

## Making Health Literacy Real:

### The Beginnings of My Organization's Plan for Action



Centers for Disease  
Control and Prevention  
Office of the Associate  
Director for Communication



#### Introduction

Empower House (formerly Martinez Street Women's Center) was founded in 1999 with a mission to improve reproductive health services and access for women — primarily Brown and Black women — on the East Side of San Antonio. Since then, the non-profit has expanded to provide community health services and education, advocacy opportunities, and youth programming — all through the lens of restorative justice.

#### Getting Buy-In

Empower House's advocates and allies have been:

- Community Members
- Empower House Staff
- Empower House Board
- UT Health San Antonio — Health Confianza Team
- Sabrina Kirtz-Rossi, Mentor

#### Assessment

The Health Literacy Environment of Hospitals and Health Centers assessment, HLE2, helped us identify opportunities and barriers to make progress on health literacy in these areas:

Communication (Printed Materials, Forms and Websites)  
Culture and Language  
Institutional Practices  
Navigation  
Organizational Policies

The 3 long-term actions developed from the HLE2 Assessment are:

1. Review and annotate all forms for plain language and understandability.
2. Develop and maintain an orientation on organizational resources, projects, partners and beneficiaries.
3. Develop policy and procedures for material development, review, and sharing.



Figure 1: Pushout Film Screening on January 19th, 2023 — Empower House Community Health Manager

#### Organizational Health Literacy (OHL) Plan

Goal 1: Empower House's community members have access to culturally sensitive and inclusive services that promote and foster literacy in our communities.

Objective 1.1: Offer language assistance to individuals who have limited English proficiency to facilitate access to services.

Goal 2: Provide effective, understandable and respectful quality services that are responsive to diverse cultural beliefs and practice and preferred languages.

Objective 2.1: Develop staff identification badges by December 31, 2022 to boost staff confidence and morale and build EH's recognition.

Goal 3: Improve people's ability to obtain reliable and relevant information, particularly for members of minority populations.

Objective 3.1: Support health literacy and cultural competency training for staff.



Figure 2: Resource and Vaccination Fair on July 30th 2022. Student nurse soothing toddler after getting COVID-19 vaccine.

#### Successes

Empower House's main successes with the Pledge Program are:

- Development, reproduction and distribution of issue badges for all staff.
- All flyers are developed in English and Spanish.
- Staff awareness about health literacy and plain language.



Figures 3 and 4: Event Flyers in English and Spanish



Figure 5: Staff Badge Template

#### Challenges

The main challenges faced by Empower House are the following:

- Time constraints
- Identify the right training for Empower House staff.
- Getting staff used to new changes.
- Using plain language to communicate with community members.

#### Lessons Learned

- Be intentional and realistic when setting goals.
- Input from community members is crucial for Health Literacy initiatives.
- Ideally, an organization should have someone dedicated only to work with health literacy in order to be sustainable.

Recommendations for other organizations interested in making OHL changes are:

- Be realistic when setting goals.
- Find ways to integrate the OHL into the work that you are already doing.

#### Next Steps

- Examining and Testing the Health Literacy Plan.
- Assessing our efforts.
- Gaining support from key staff and community members.
- Building internal and external awareness.



Figure 6: Together We Can Be the Dream March on January 16th 2023 — Empower House Staff and Volunteers

#### Acknowledgements

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# Discussion

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How can you replicate this in your community?



# Future Considerations

## Sustainment

- Offer future rounds to reach more organizations

Seek participation by organizations with wide community reach

- e.g. Public Library System

Through these collective efforts –

- Potential to move the needle on organizational health literacy
- Ultimately increase health equity



## COMMUNITY



## HEALTH PROVIDERS



## ORGANIZATIONS



### VACCINE CLINICS

129 TOTAL  
3,651 VACCINES



### OUTREACH EVENTS

45 TOTAL  
3,721 REACHED



### COMMUNITY AMBASSADOR TRAININGS

25 TOTAL  
141 ATTENDEES



### STUDENT AMBASSADOR TRAININGS

18 TOTAL  
113 ATTENDEES



### COMMUNITY CONVO

11 TOTAL  
452 ATTENDEES



### HEALTH CLUBS

8 TOTAL  
52 MEETINGS  
98 MEMBERS



### MEDICAL LECTURES

3 TOTAL  
389 ATTENDEES



### PARTNER MEETINGS

167 TOTAL  
120+ ORGANIZATIONS



### CHW TRAININGS

17 TOTAL  
171 ATTENDEES



### HEALTH PROVIDER TRAININGS

60 TOTAL  
938 ATTENDEES



### HEALTH PROVIDER STUDENT TRAININGS

3 TOTAL  
68 ATTENDEES



### PLEDGE PROGRAM INTERVENTIONS

10 ORGANIZATIONS  
50 TRAINEES

280 COMMUNITY  
EVENTS  
8,176 IMPACTS



263 INSTITUTIONAL  
EVENTS  
1,616+ REACHED



543 TOTAL EVENTS  
9,792+ TOTAL IMPACTS

# Q&A

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# Contact information

## Health Confianza

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# Resources

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## **UNC Health Literacy Data Map**

- <http://healthliteracymap.unc.edu/>

## **Kotter's Steps to Leading Change**

- <https://www.kotterinc.com/methodology/8-steps/>

## **10 Attributes of Health Literate Organization**

- <https://www.ahrq.gov/health-literacy/publications/ten-attributes.html>

## **CLAS Standards**

- <https://thinkculturalhealth.hhs.gov/clas>

## **Building Health Literate Organizations: A Guidebook for Achieving Organizational Change**

- <https://dfwhcfoundation.org/wp-content/uploads/2018/10/Building-Health-Literate-Organizations.pdf>

## **HLE2 Organizational Assessment**

- [https://www.hsph.harvard.edu/wp-content/uploads/sites/135/2019/05/april-30-FINAL\\_The-Health-Literacy-Environment2\\_Locked.pdf](https://www.hsph.harvard.edu/wp-content/uploads/sites/135/2019/05/april-30-FINAL_The-Health-Literacy-Environment2_Locked.pdf)

## **A Practical Guide for Consensus-Based Decision Making (Madden, 2017)**

- <https://www.tamarackcommunity.ca/hubfs/Resources/Tools/Practical%20Guide%20for%20Consensus-Based%20Decision%20Making.pdf>

## **CDC Making Health Literacy Real- OHL Template**

- [https://www.cdc.gov/healthliteracy/pdf/planning\\_template.pdf](https://www.cdc.gov/healthliteracy/pdf/planning_template.pdf)

## **CDC Health Literacy Resources**

- <https://www.cdc.gov/healthliteracy/healthliteracyresources/index.html>



The background is a solid teal color with a pattern of concentric, wavy lines in a slightly darker shade of teal, creating a ripple effect. The lines are centered around the text.

Thank you!