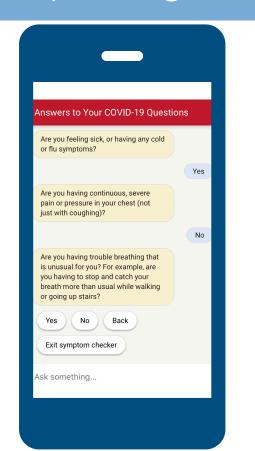
# Reclaiming the Time Between Visits

### Improving Patient-Provider Communication with Asynchronous Technology to Leverage the Time Between Consults



Penn Medicine: COVID-19 bot. Publicly available: https://www.pennmedicine.org/coronavirus/ frequently-asked-questions-about-covid-19 COVID-19 has accelerated video visits. But asynchronous communication platforms to leverage the time between visits remain underutilized.

This explores the benefits of chatbots, embodied conversational agents, email, e-prescribing patient education videos and multimedia, and other resources to ensure people get the right information at the right time.

Bi-directional platforms can also be used to ask people about their goals, preferences, solicit questions, and help de-stigmatize communication on topics like depression, abuse, or food security.

### Opportunities



People vector created by pch.vector - www.freepik.com

## Clinician Experience & Education

Few studies assess impact on the clinician experience or their understanding of the benefits of asynchronous communication. In an era of burnout, we should learn how it affects:

- Patient/clinician relationships
- Consults/conversations
- Confidence that patients understand info
- Trust/universal dimensions of social cognition
- Appropriate utilization of Dr. Google

#### Family Caregivers

In the COVID-19 era, they often cannot be physically present. Yet, as the population ages, they are increasingly important.

While these platforms make it easier than ever to include family caregivers, both the platforms and how they are implemented need to be proactively designed to support communication, training, and support of the circle of care.

### Content Clearinghouse

Many quality, free and low-cost patient resources exist. Hospitals and clinicians often don't find them as they are scattered across the web. As a result videos, decision aids, and PDFs are underutilized; and organizations often reinvent their own.

An existing free, care communication platform makes it possible to create one place where healthcare orgs can search for, find, and e-prescribe resources.

#### Feedback Loop

Asynchronous communication is most successful when paired with quality resources and communication approaches that consider health literacy, decision, behavioral, and online learning science.

These platforms also provide a feedback loop that can be leveraged to help clinicians and content/communication developers understand how to amplify the positive impacts.

Normalize 8, 13, 20-21, 44, 59

Less Decision Conflict <sup>23, 30, 65</sup>

Safe to Ask/Honest Disclosure 13, 20-21, 36, 59



More honest online about sex and drug use because the computer didn't judge them <sup>21</sup>

Shame and stigma less prevalent in online communication <sup>13</sup>

Patients felt emboldened to ask questions in email <sup>36</sup>

Patients prefer email to send psychosocial messages <sup>37</sup>

Knowledge 2-3, 5, 12, 15, 17, 23-24, 28-33, 37, 39, 46, 50, 53-54, 58, 60, 65

Recall 18-19



Most felt they gained clarity on disease duration, symptoms, and the time medication takes to start acting 52

Improved knowledge, compliance with diet and bowel prep for colonoscopy <sup>2</sup>

Hip surgery patients who viewed multimedia patient ed had significantly better recall & satisfaction 18

Adherence ,10-11, 14, 22, 26, 35, 40, 42

Self Efficacy 5,10-12, 28-29, 31-33, 37, 50, 57, 60, 66

Improved Attitude/Confidence 2-33, 41, 46, 66

New Health Behavior 6, 10-11, 42-43



Improved attitude/intention to get colon cancer screening 45

Improved self-management & efficacy for back pain, dyspnea, & heart failure <sup>4</sup>

More mammograms, Paps, and flu vaccinations <sup>23</sup>

Higher self-efficacy & more use of incentive spirometer & speeding recovery <sup>28</sup>

Patient Exp 3-5, 18-21, 23, 31, 47, 60

Clinician Exp 13, 21, 59

Improved Consult 3-4, 20

Efficiency <sup>3, 15-17, 21, 33, 45, 48, 52, 56, 59</sup>

HCP spent significantly less time on patient ed 44

Surgeons more satisfied w/ visits
Patients more confident to ask Q 3

Felt more connected to their healthcare team & better prepared to start convos w/ docs <sup>5</sup>

86% of hospitals improved doc communication & 100% improved aggregate HCAHPs top box % 46

Improved Health 1, 9, 16, 24, 26-28, 34, 37-8, 55, 58, 61-62

Less Anxiety 7-8, 15, 56-7, 61, 64

Better QoL <sup>2, 12, 15, 22, 24, 48</sup>



Children had less asthma symptom days (81 vs 51/year) & used significantly lower daily dose of inhaled steroids <sup>24</sup>

Less anxiety day of colonoscopy 15

Improved health in 12 studies: A1C and FEV 38

Readmits 11, 25, 49-50

Fewer Visits 1,9,16, 24-5, 37, 51-52

Quality & Safety 2, 12, 15, 22, 24, 48

Length of Stay 9, 11, 60



44% reduction 30-day readmits in Medicare population 48

14% reduction in total cost of care due to reduced ED and physician office visits 50

Patients needed less sedation med & had shorter procedures 15





Clinician Understanding <sup>13</sup>
Family Caregiver Efficacy <sup>11</sup>
Patient Activation <sup>30 & 64</sup>
Less Lonely/Isolated <sup>7-8</sup>
Self Advocacy <sup>30</sup>
Improved Social Support <sup>57</sup>
Improved doc-patient relationship <sup>59</sup>
Psychosocial outcomes <sup>37</sup>

Clinicians became aware of patient issues they hadn't considered significant & informed changes to conversations & patient ed <sup>13</sup>

<sup>1.</sup> Meneghini, LF et al, 1998 2. Cho, YY et al, 2015 3. Bozic, KJ et al, 2013 4. Boudreault DJ, et al, 2016 5. Zan, S et al, 2016 5. Zan, S et al, 2015 6. Crawford, AG et al, 2015 14. Carolan-Olah, M et al, 2019 15. Parker, S et al, 2018 16. Meneghini, LF et al, 1998 17. de Leeuw, RA et al, 2015 18. Dallimore, RK et al, 2017 19. Cornoiu, A et al, 2011 20. Rose, G et al, 2003 25. Pierce, LL et al, 2009 26. Kwon, HS et al, 2004 27. Ralston, JD et al, 2009 28. Murray, E et al, 2005 29. Solomon, M et al, 2012 30. Hoffman, AS et al, 2017 31. Denny, MC et al, 2017 31. Lo, SF et al, 2011 33. Lo, SF et al, 2010 34. Steinberg, DM et al, 2014 35. DeKoekkoek, T et al, 2020. 40. Muller, AM et al, 2016 41. King, AC et al, 2013 42. Orr, JA & King, RJ, 2015 43. Sebastian, J, et al, 2017 44. Sim, B & Galbraith, K, 2020 45. Meppelink, CS et al, 2018 50. Reathbone, AL et al, 2017 61. Andrade, AD et al, 2017 61. Andrade, AD et al, 2017 62. Bickmore, TW et al, 2018 63. Utami, D et al, 2017 64. Zhan, Z et al, 2017 61. Andrade, AD et al, 2017 62. Bickmore, TW et al, 2018 63. Utami, D et al, 2017 64. Zhan, Z et al, 2018 63. Utami, D et al, 2018 63. Uta